

Holly Trees Primary School
Governors' Statement of Behaviour Principles.

Our school is a community in which behaviour is based on mutual respect and consideration for others – between adults and children, adults and other adults, and children and their peers. Our values, standards and attitudes are made consistently clear to children by example and discussion by all staff.

Children learn best when they feel safe and know what is expected of them and of other children. Their education is most effective if teachers are able to focus on teaching and learning and do not need to spend an undue amount of time of managing other children's behaviour.

Relationships between children and school staff are crucial to the management of behaviour. Because they value the approval of adults, most children respond positively to instructions if they feel liked and respected by staff and if they know that they will be treated fairly.

Children are less likely to misbehave if they are fully occupied with learning which interests and challenges them.

Children are encouraged to be independent and responsible. This leads them to develop self-confidence and respect for the opinions of others. We believe children respond to the positive ethos, supportive and caring environment and the practical curriculum which the school provides.

Behaviour is at its best when the boundaries and expectations at home and in school support each other.

"Holly Trees Primary School is a community in which children, staff, parents and governors work together to provide a learning journey which is fun and rewarding for all." (*School Vision Statement*)

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